

SOA Alignment: Student Achievement

School Division Goal: Expanded Instructional Opportunities Through Data-Driven Curriculum

School / Office / Department Measurable Objective: Ocean Lakes High School/Increase end-of-course science pass rate for students with disabilities by 4%.

Focus: Improve student achievement on end-of-course SOL science tests.

PLAN

Strategies/Procedures <small>(Describe briefly what will be done to accomplish the goal.)</small>	Point Person or Action Team	Critical Resources Needed <small>(What material needs, staff development, and resources will be needed to carry out the plan?)</small>	Assessment <small>(How will progress be measured?)</small>	Targets / Projections
<ul style="list-style-type: none"> ● Use web-based homework to familiarize students with online evaluations. ● Have teachers hold after-school review sessions of SOL material. ● Provide students with additional web-based resources to use on their own. ● Provide students with supplemental readings at different reading levels. ● Give students SOL question note cards, one question per day with question on the front and answer on the back. Students keep cards on a ring. ● Incorporate SOL review sheets and in-class SOL review games. ● Utilize multimedia/interactive tutorials on CD Roms included with the science textbooks. ● Model class test questions after SOL test items. ● Give students SOL practice tests before the actual SOL test. ● Use daily warm-up questions from SOL released items to start class. ● Allow students to come into a different section of the same class to "re-listen" 	Science Action Team SOL Tutors Computer Resource Specialists	Funding for Staff Development SOL Remediation Grant Computer training Supplemental instructional materials	2005-2006 SOL data SOL Remediation Initiative End-of-year report Student academic progress as measured by 9 weeks grades	The OLHS EOC science pass rate for students with disabilities will increase by 4%.

DO

Start Date: 11/15/05

Review Cycle: Weekly Bi-weekly Monthly Bi-monthly Quarterly Semi-annually

CHECK

Resulting Data

ACT

Adjustments or Improvements

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School: Action Team:

CHECK Resulting Data School:	ACT Adjustments or Improvements

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