

SOA Alignment: Student Achievement

School Division Goal: Expanded Instructional Opportunities Through Data-Driven Curriculum

School / Office / Department Measurable Objective: Ocean Lakes High School/Decrease the performance gap between minority students and non-minority students on end-of-course social studies tests by 4%.

Focus: Student achievement on end-of-course SOL social studies tests.

PLAN

Strategies/Procedures <small>(Describe briefly what will be done to accomplish the goal.)</small>	Point Person or Action Team	Critical Resources Needed <small>(What material needs, staff development, and resources will be needed to carry out the plan?)</small>	Assessment <small>(How will progress be measured?)</small>	Targets / Projections
<ul style="list-style-type: none"> ● Have members of the social studies department offer regularly scheduled after-school tutoring sessions throughout the year. ● Present and model various collaborative learning strategies during departmental and school-wide in-services. ● Make use of regular SOL review sessions during second semester. ● Emphasize SOL information beyond the specific content material of the textbook. ● Have teachers attend APPLE sessions, workshops, and state social studies conferences to incorporate the latest trends and best practices into lesson planning. ● Offer tutoring by social studies teachers for students during their study block time. ● Use released SOL test questions to administer mock SOL tests. ● Develop strategies to increase the level of parental involvement in regular class work and review for the SOL tests. ● Increase collaboration between content area teachers to facilitate the sharing of successful lesson ideas. 	Social Studies Action Team SOL Tutors Computer Resource Specialists	Funding for Staff Development SOL Remediation Grant SOL Data	2005-2006 SOL Data SOL Remediation End-Of-Year Report Student academic progress as measured by 9 weeks grades	The performance gap between minority students and non-minority students on end-of-course social studies SOL tests will decrease by 4%.

DO

Start Date:
10/01/04

Review Cycle: Weekly Bi-weekly Monthly Bi-monthly Quarterly Semi-annually

CHECK

Resulting Data

ACT

Adjustments or Improvements

School: Action Team:

CHECK Resulting Data School:	ACT Adjustments or Improvements

CHECK Resulting Data	ACT Adjustments or Improvements

CHECK Resulting Data	ACT Adjustments or Improvements