

SOA Alignment: Student Achievement

School Division Goal: Expanded Instructional Opportunities Through Data-Driven Curriculum
 Recognition of Our Diversity-Respect All People
 Meaningful Involvement of Community, Parents, and Partners

School / Office / Department Measurable Objective: Ocean Lakes High School/ Increase the achievement of special needs students in the areas of math and reading by 4%.

Focus: Improve academic achievement of students with special needs.

PLAN

Strategies/Procedures <small>(Describe briefly what will be done to accomplish the goal.)</small>	Point Person or Action Team	Critical Resources Needed <small>(What material needs, staff development, and resources will be needed to carry out the plan?)</small>	Assessment <small>(How will progress be measured?)</small>	Targets / Projections
<ul style="list-style-type: none"> ? Pair special needs teacher with a regular education teacher for tutoring in order to increase the attendance of students with special needs at tutoring sessions. ? Provide planning time for special needs teachers and core teachers. ? Increase parental awareness of after-school study sessions directly linked to SOL tests. ? Expand the inclusion model of instruction in core subject areas. 	<p>Special Education Action Team</p> <p>Core Subject Action Teams</p> <p>SOL tutors</p>	<p>SOL Remediation Grant</p> <p>Funding of professional leave for staff development opportunities</p>	<p>2005-2006 SOL Data</p> <p>SOL Remediation Grant Initiative End-of-the-Year Report</p> <p>Student academic progress as measured by nine weeks grades</p>	<p>The achievement gap will diminish by 4% between special needs and non-special needs students.</p>

DO

Start Date:
11/15/05

Review Cycle: Weekly Bi-weekly Monthly Bi-monthly Quarterly Semi-annually

CHECK

Resulting Data

ACT

Adjustments or Improvements

School: Action Team:

CHECK Resulting Data School:	ACT Adjustments or Improvements

CHECK Resulting Data	ACT Adjustments or Improvements

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